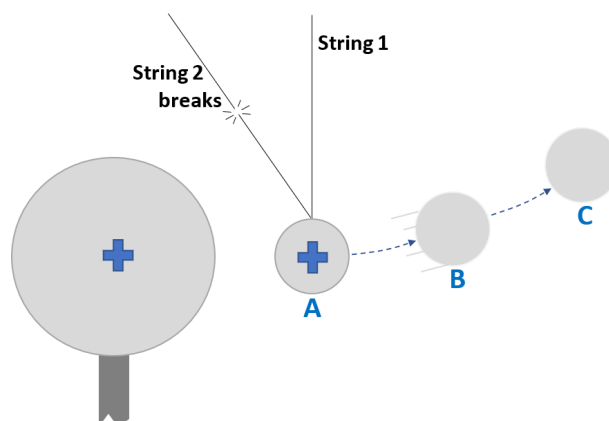


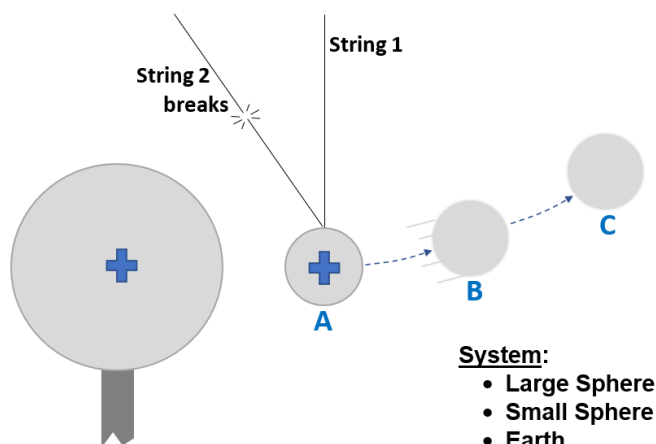
### Activity 1: Modeling Force in Electric Fields

A large, positive sphere is to the left of a small, positive sphere suspended by two strings as shown. String 1 is initially vertical. When String 2 suddenly breaks, the small sphere swings from position A to B to C before momentarily coming to rest.  $F_e$  represents the electric force on the small sphere;  $d$  is the distance between the large and small spheres.



### Activity 2: Modeling Energy in Electric Fields

A large, positive sphere is to the left of a small, positive sphere suspended by two strings as shown. String 1 is initially vertical. When String 2 suddenly breaks, the small sphere swings from position A to B to C before coming momentarily to rest.  $KE$ ,  $Grav PE$ , and  $Elec PE$  represent the system's kinetic energy, gravitational potential energy, and electric potential energy respectively.  $d$  is the distance between the large and small spheres.

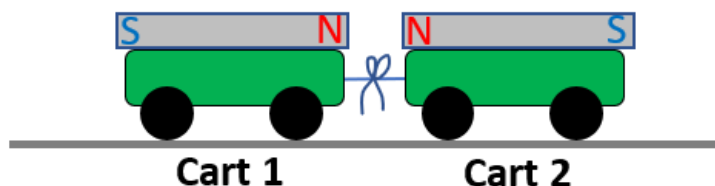


### Activity 3: Modeling Force in Magnetic Fields

Two identical carts (Cart 1 and Cart 2) each have a bar magnet attached as shown. A string holds the two carts together on a horizontal track that **does** offer some friction.

The string is then cut at  $t=0$  sec.

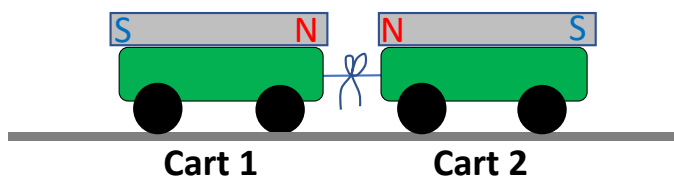
$F_m$ ,  $F_f$ , and  $d$  represent the magnetic force, force of friction, and distance between the two carts respectively.



### Activity 4: Modeling Energy in Magnetic Fields

Two identical carts (Cart 1 and Cart 2) each have a bar magnet attached as shown. A string holds the two carts together on a horizontal track that **does** offer some friction.

The string is then cut at  $t=0$  sec. **KE**, **Mag PE**, and **Thermal** represent the system's kinetic energy, magnetic potential energy, and thermal energy respectively.  $d_0$  is the initial distance between carts and  $d$  is the distance between the two carts at any later time.



#### System:

- Both Carts with Magnets
- Track
- Earth